



# ST. PATRICK'S

Sr. Sec. School | Jaunpur

**YEARLY SYLLABUS 2024-25**  
**CLASS V**

# ENGLISH

MONTH	CHAPTERS	ACTIVITY	LEARNING OUTCOME	EXCLUDED FROM MARIGOLD
<b>APRIL &amp; MAY</b>	<p><b>MARIGOLD</b> <b>UNIT-1</b> Ice Cream Man Spelling &amp; Dictation <b>GRAMMAR</b> 1. Negative &amp; Interrogative Sentences Idioms Page no. 151 [i, ii &amp; iii] Proverbs page no. 154 [i, ii &amp; iii]</p> <p><b>COMPOSITION</b> 1. Leave Application <b>BOOK FOR CALLIGRAHY</b> 1. Page 3 to 10 <b>BOOK FOR ACCENT</b> <b>NEUTRALISATION</b> Unit 1- Phonogram Sounds <b>BOOK FOR ENGLISH LANGUAGE</b> 1. Unit 1 2. Unit 2</p>	<ol style="list-style-type: none"> <li>1. Role plays on types of sentences</li> <li>2. Introduce yourself</li> <li>3. Find a friend (chits for topics)</li> <li>4. Complete the given practice sheet.</li> </ol> <p><b>Marigold</b> 1. New words page no. 4 2. Say Aloud Page no. 5 3. Word Building Page no. 7 &amp; 8(Q1 &amp; Q2).</p>	<ol style="list-style-type: none"> <li>1. Students will be able to use types of sentences correctly.</li> <li>2. Use of idioms and proverbs while conversing</li> <li>3. Help them to interact and find what they have in common.</li> <li>4. Learning by doing.</li> </ol>	<p><b>Ice - Cream Man</b></p> <ol style="list-style-type: none"> <li>1. Reading is fun</li> <li>2. Let's write</li> <li>3. Let's Listen</li> <li>4. Find out and write a report</li> <li>5. Fun Time</li> </ol>
<b>UNIT TEST -1</b>				
<b>JULY</b>	<p><b>MARIGOLD</b> <b>Unit-3</b> 1. My Shadow 2. Robinson Crusoe 3. Spelling &amp; Dictation <b>GRAMMAR</b> 1. Personal Pronouns 2. Compound Personal Pronouns <b>COMPOSITION</b> 1. Paragraph (Global Warming) <b>BOOK FOR CALLIGRAPHY</b> Page 11 to 17 <b>BOOK FOR ACCENT</b> <b>NEUTRALISATION</b> Unit 2- The Alphabet. <b>BOOK FOR ENGLISH LANGUAGE</b> 1. Unit 3 &amp; 4</p>	<p><b>Marigold</b> 1. New Words Pg. no. 43 2. Let's write. Pg. 46 (Q1. to vii) Pg. 53 &amp; 54 (Q1. i to vi &amp; Q2. i to iv)</p> <ol style="list-style-type: none"> <li>1. Practice of words with different alphabet sound</li> <li>2. Telling Time in English</li> </ol>	<ol style="list-style-type: none"> <li>1. Explore the Alphabetical sound words.</li> <li>2. Enhance the vocabulary with correct accents</li> <li>3. Use Personal Pronouns accurately to converse.</li> <li>4. Acquire the Knowledge to use past, after quarter, a half &amp; to for telling time.</li> </ol>	<p><b>My Shadow</b> 1. Let's Read 2. Let's Talk 3. Fun Time 4. Working Together 5. Say Aloud</p> <p><b>Robinson Crusoe</b> 1. Let's Read 2. Let's Talk 3. Fun Time 4. Let's work in pair.</p>

<p><b>AUGUST</b></p>	<p><b><u>MARIGOLD</u></b> Unit 4 1. Crying 2. Spelling &amp; Dictation <b><u>GRAMMAR</u></b> Interrogative pronouns <b><u>COMPOSITION</u></b> Write a letter to your father asking him to send you money to buy a book. <b><u>BOOK FOR CALLIGRAPHY</u></b> Page – 18 to 22 <b><u>BOOK FOR ACCENT NEUTRALISATION</u></b> Unit 3 - The Consonant Team <b><u>BOOK FOR ENGLISH LANGUAGE</u></b> Unit - 5</p>	<p>1. Complete the given worksheet. <b><u>Marigold</u></b> 1. New words 2. Word Building 3. Let's Write 4. Learn to make number of words from different sounds of the consonant team. 5. Talk about a person with full and correct information.</p>	<p>1. To recognize and recall Pronouns. 1. Use general rules of Interrogative pronouns 2. Enhance the Knowledge of different sounds of alphabet. 3. Overcome stage fear and participates free to speak</p>	<p><b><u>Crying</u></b> 1. Let's Read 2. Let's Talk 3. Creative Writing</p>
<p><b>SEPTEMBER</b></p>	<p><b><u>MARIGOLD</u></b> <u>Unit – 5</u> 1. Rip Van Winkle <b><u>GRAMMAR</u></b> Relative Pronouns <b><u>COMPOSITION</u></b> Unseen passage/poem Idioms Page no. 151 &amp; 152 (iv to x) Proverbs (iv to x) <b><u>BOOK FOR CALLIGRAPHY</u></b> Page 23 to 26 <b><u>BOOK FOR ACCENT NEUTRALISATION</u></b> Unit – 4 The Vowel Team <b><u>BOOK FOR ENGLISH LANGUAGE</u></b> Unit – 6</p>	<p><b><u>Marigold</u></b> 1. Fun with new words page no. 83 2. Let's Read page no. 83 &amp; 84 (Q1 &amp; Q2) 3. Vocabulary Building page no. 85 (Q1, Q2 &amp; Q3) 4. More ways to express 'I don't Know.'</p>	<p>1. Learn to value time. 2. Encourage hard work and discourage laziness 3. Connect the two sentences by means of Relative Pronoun &amp; differentiate between conjunction and relative pronoun 6. Learn various ways to express 'I don't know.'</p>	<p><b><u>Rip Van Winkle</u></b> 1. Let's Write 2. Let's Talk</p>
<p><b>Revision And Half - Yearly Exam</b></p>				

<p style="text-align: center;"><b>OCTOBER</b></p>	<p><b><u>MARIGOLD</u></b> Unit – 6 1.The Talkative Barber</p> <p><b><u>GRAMMAR</u></b> 1.Articles 2. Verb</p> <p><b><u>COMPOSITION</u></b> 1.Letter to a friend inviting him to your sister’s marriage.</p> <p><b><u>BOOK FOR CALLIGRAPHY</u></b> Page 27 to 31</p> <p><b><u>BOOK FOR ACCENT NEUTRALISATION</u></b> Unit – 5 The Sound of /er/</p> <p><b><u>BOOK FOR ENGLISH LANGUAGE</u></b> 1.Unit 7 &amp;8 Idioms page no. 152(xi to xiii) Proverb – page no. 154 &amp; 155 (xi to xiii)</p>	<p>1. Complete the worksheet.</p> <p><b><u>MARIGOLD</u></b> 1. New Words Pg no. 100 2. Let’s Read Page no. 101 (Question 1 to 5) 3. Word Building Page no. 102(Exercises 1, 2 &amp; 3) 4. Building word using sound of er, ir, or &amp; ur. 5. Ask Me What I Prefer!</p>	<p>1. Identify articles and Verb. 7. Awareness about different kinds of personalities – talkers, quite people and brave people. 8.Pinpoint the use of sound /er/ in various ways. 9. Practice how to ask and give preferences.</p>	<p><b><u>The Talkative Barber</u></b> 1. Let’s Listen 2. Let’s Talk 3. Words Fun 4. Let’s Write</p>
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**REVISION AND UNIT TEST –II**

<p style="text-align: center;"><b>NOVEMBER</b></p>	<p><b><u>MARIGOLD</u></b> Unit – 7 1. Topsy-turvy Land 2. Gulliver’s Travels</p> <p><b><u>GRAMMAR</u></b> 1. The Adverb 2. The Conjunction</p> <p><b><u>COMPOSITION</u></b> Notice 1. Lost my textbook 2.Found a wallet</p> <p><b><u>BOOK FOR CALLIGRAPHY</u></b> 1. Page 32 to 40</p> <p><b><u>BOOK FOR ACCENT NEUTRALISATION</u></b> 1. Unit 6 The sound of /sh/</p> <p><b><u>BOOK FOR ENGLISH LANGUAGE</u></b> 1. Unit -9 &amp; 10 Idioms page no. 153(xiv to xx) Proverb – page no. 155 (xiv to xx)</p>	<p>1.Role – Play Speaking Exercise (Refusing and Accepting invitation)</p> <p><b><u>MARIGOLD</u></b> 1. New Words Pg no. 108 2. Let’s Listen Pg no. 109 3. Reading is Fun Page no. 116 &amp;117 4. New words Pg no. 116 5. Let’s talk Page no. 117 &amp; 118</p>	<p>1. Upon completion of this lesson students will be able to define Adverb and Conjunction. 2. Break their fear while speaking in public, build team spirit. 3. Perceive the knowledge of joining pair of sentences by using conjunction.</p>	<p><b><u>Topsy-turvy Land</u></b> 1. Reading is Fun 2. Let’s Talk 3. Let’s Write</p> <p><b><u>2.Gulliver’s Travels</u></b> 1. Reading is Fun 2. Let’s Write 3. Let’s Find Out 4. Creative Writing</p>
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<p><b>DECEMBER</b></p>	<p><b>Marigold</b> Unit 10 1. Malu Bhalu 2. Who will be Ningthou</p> <p><b>GRAMMAR</b> 1. The Interjection 2. Apostrophes in Contractions</p> <p><b>COMPOSITION</b> 1. Poster Making</p> <p><b>BOOK FOR CALLIGRAPHY</b> Page no. 41 to 48</p> <p><b>BOOK FOR ACCENT NEUTRALISATION</b> 1. Unit 7 Other Phonograms</p> <p><b>BOOK FOR ENGLISH LANGUAGE</b> 1. Unit 11 &amp; 12</p>	<p><b>Marigold</b> 1. New Words Pg no. 159 2. Use a chart Pg no. 160 3. New Words Pg no. 168 4. Let's Listen and Talk Pg no. 168 &amp; 169 5. Fun with sound words Pg no. 170 6. Let's Perform</p>	<p>1. Gender Awareness 2. Leadership Qualities</p> <p>Role play as per the situation given</p>	<p><b>Malu Bhalu</b> 1. Reading Is Fun 2. Let's Talk 3. Let's Write</p> <p><b>Who will be Ningthou</b> 1. Reading is Fun 2. Word Building 3. Language use 4. Project Work</p>
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**REVISION AND ANNUAL EXAMINATION**



# HINDI

माह	पाठ	रिमझिम	व्याकरण	अधिगम प्रतिफल	रचनात्मक कार्य
अप्रैल	1	राख की रस्सी	भाषा और व्याकरण	परस्पर सहयोग की भावना जागृत होगी।	किन्ही दो धातु के चित्र बनाकर नाम लिखिए।
	3	खिलौने वाला	पर्यायवाची 1-7 विलोम 1-6 वाक्यांश 1-10 अवकाश पत्र	भाषा का सही ज्ञान प्राप्त होगा। कविता कंठस्थ करने की प्रेरणा होगी।	खिलौने पर कोई अन्य कविता कंठस्थ करिए।
जुलाई	2	फसलों के त्योहार	संज्ञा, लिंग	फसलो की जानकारी प्राप्त हस्ताशिल्प का विकास होगा।	किन्ही चार प्रकार की फसल का चित्र बनाकर उनका नाम लिखिए।
	4	नन्हा फनकार	पर्यायवाची 8-14		पर्यायवाची को बच्चों का समूह बनाकर चित्र के माध्यम से समझाना।
	7	डाकिए की कहानी कंबर सिंह की जुबानी	भिन्नार्थक 1-7 वाक्यांश 11-20	डाकिए के कार्य के बारे में जानेंगे।	
अगस्त	13	स्वामी की दादी	बचन, कारक मुहावरे 1-15	बचन के बारे में ज्ञान प्राप्त होगा।	दो सिक्को का चित्र बनाइए।
	15	विशन की दिलेरी	विलोम-उदार से पाप। अनेकार्थी- अंक से कनक अनुच्छेद-रक्षा बन्धन का त्योहार	जीवों के प्रति संवेदना का विकास होगा।	कुछ और पक्षियों के बारे में कक्षा में बताइए।
सितम्बर		पुनरावृत्ति अर्द्धवार्षिक परीक्षा	अनुच्छेद खेलों का महत्व पत्र-रुपये मँगवाने के लिए अपठित गंधाश		
अक्टूबर	6	चिट्ठी का सफर	सर्वनाम, विशेषण पर्यायवाची 15-21 विलोम प्राचीन से वीर वाक्यांश 21-30 पत्र-विद्यालय छोड़ने का प्रमाण पत्र देने के लिए	पत्र व्यवहार के बारे में जानेंगे सर्वनाम व विशेषण के बारे में जानेंगे।	चिट्ठीके महत्व के बारे में समझाइए। विलोम शब्द के बारेमें समझाया जाएगा।
	14	बाध आया उस रात			
नवम्बर	8	वे दिन भी क्या दिन थे,	विराम चिन्ह क्रिया भिन्नार्थक 8-13 अनेकार्थी कृष्ण से पतंग तक	पानी का महत्व समझेंगे।	निम्न वस्तुओं केचित्र बनाकर उनकी कीमत व मात्रा लिखो।
	16	पानी रे पानी	मुहावरे 16-30 वाक्यांश 31-43	आत्म विश्वास के साथ कार्य को करना	आलू , दूध शक्कर, चावल
	5	जहाँ चाह वहाँ राह	अनुच्छेद मेरा विद्यालय	विराम चिन्ह के बारे में जानेंगे।	जल ही जीवन है इस पर एक लेख लिखिए।
दिसम्बर		गुरु और चेला	काल वाक्य पर्यायवाची 20-27 भिन्नार्थक 14-20	गुरु के प्रति सम्मान व आदर की भावना विकसित होगी। विपरीत परिस्थितियों में भी साहस के साथ आगे बढ़ना। वाक्य का महत्व समझना।	गुरु और चेला की कोई अन्य कविता कंठस्थ करिए।
	12	चुनौती हिमालय की	विलोम सज्जन से स्वस्थ अनेकार्थी		
	18		पानी से हार अनुच्छेद मेरा प्रिय मित्र पत्र जन्मदिन के लिए बधाई पत्र अपठित गंधाश		भारत का नक्शा बनाकर चार पर्यटक स्थल का नाम लिखिए।

# MATHEMATICS

Months	Units	Subject Enrichment Activity	Learning Outcome
April	1- Review 2- Roman Numerals 3- Large numbers	3. Place value chart- captions of numbers and periods	2. knowledge of Roman numbers 3. knowledge of place value chart
May	4- Operation with large numbers <b>Unit Test-1</b>	4.Performing addition & subtraction by students	4. Understanding of addition, subtraction, multiplication, division
July	5- Multiples and Factors 6- HCF and LCM 13- Pattern	5. Bizz Buzz game, 6. Number line by students (jumping game) 13. Identifying tiling patterns	5.knowledge of multiples & factors 6. understanding of lcm, hcf 13. Students can make pattern
August	7-Fractions 8-More on Fractions 15-Measurement	7.Cutting Apple, 15.Dummy grocery shop,	7. clear concept of numerator, denominator 13. Understanding of different measuring units
September	<b>Revision &amp; Half yearly Examination</b>		
October	9- Decimal 10- Operation on Decimals 11- Rounding Numbers	9. Decimal with different shapes & objects	9. clear concept of decimal 11. understanding of estimation
November	<b>UNIT TEST- 2</b> 12- Percentage 14- Time 16- Lines ,Angles and Shapes	12. Percentage of a quantity in terms of others 14. Formation of clock(outdoor) 16. forming lines and angles with students (outdoor)	12. knowledge of percentage 14. Understanding of time 16. Able to draw angles
December	17- Perimeter and Area 18- Solid, Boxes and Volume 20- Maths in real life	17. Finding perimeter, area & volume using different objects 20. Showing data with the help of bills of grocery shops, malls	17. Understanding of area 18. can find volume of solid shapes 20. able to apply maths in real life
January	19- Data Handling	19. Collecting & Presenting data on graph paper	14. Understanding of data
February & March	<b>Revision &amp; Annual Examination</b>		

# SOCIAL SCIENCE

Month	Chapters	Activity	Learning Outcome
April	1. Learning about Globe 2. Language of Maps	1. Role play on planets 2. Drawing important parallels of globe	1. Understanding the solar system 2. Getting to know about important parallels of globe
May	3. Weather and climate	3. Showing major heat zones of the world	3. Figuring out major heat zones
July	4. Major landforms excluded- [Journey of diagram river pg.39] and [Q.1 from answer the following question] 5. The Equatorial Region: Congo Basin	4. Model of major earth landforms using modeling clay 5. Show slides on projector of rainforest, cities, mountain regions, Congo river	4. Identifying different landforms 5. Exploring DRC [democratic republic of the Congo]
August & September	6. The land of snow: Greenland	6. Map work: [Nuuk, Gothaab davis strait, Baffin Bay, Greenland, Denmark]	6. Figuring out different places of Greenland
	7. The land of sand: Saudi Arabia 8. The grassland: The Prairies	7. Map work [ hot deserts of world] pg.59 8. Locating major grassland of the world in the map.	7. Getting to know about hot dessert of the world 8. Figuring out different grasslands
<b>Revision and half Yearly Examination</b>			
October	11. Age of machines: Industrial Revolution 12. Travelling around Excluded [Q.3 from answer them following] 13. Staying connected	11. Group discussion on disadvantages of industrial revolution 12. Match the journey details [pg.105] 13. Collect any five important news from newspaper and discuss it	11. Understanding disadvantages of Industrial revolution 12. Identify the means of transport for particular journey 13. Acquaintance with means of communication
	<b>UNIT TEST- II</b>		
November	16. Gems in Indian History 17. India's freedom: initial struggle 18. Achieving freedom	16. Role play- 9 gems of Akbar's court 17. Display pictures of leaders of the revolt of 1857 and ask students to name them 18. Show documentary movie on Mangal Pandey	16. Realizing the importance of our great ancestors 17. Getting aware of India's freedom struggle 18. Role of revolutionaries in freedom movement
December	19. Our human rights [Q.5 excluded from answer the following] 20. The united nations	19. Group discussion on life of Nelson Mandela 20. On map mark headquarter of UN agencies FAO, ILO, WHO, UNICEF, UNESCO[pg.162]	19. Getting aware of human rights 20. Understanding united nation and its relation with India
January & February	<b>Revisions and Annual Examination</b>		



# SCIENCE

Months	Chapters	Subject Enrichment Activity	Learning Outcome
April	1. Reproduction in plants	1. Show different steps of germination of seed and also draw a diagram.	1. Concept of reproduction and growing of new plants
May	2. Animal kingdom <b>Unit Test-1</b>	2. Collect pictures of different birds, animals, insects and reptiles and also write their details	2. Categorising different types of animals
July	6. Be safe 7. Solid, liquid and gas	6. Collect and paste pictures of different human-caused and nature-caused accidents and diagram of traffic signs 7. Demonstration of physical and chemical change	6. Awareness of first-aid 7. Identification and separation of solid, liquid and gas
August	8. Conservation of soil 9. Rock and minerals	8. Make a soil profile and draw a diagram of layers of soil 9. Collect pictures of different kinds of rock and paste them in notebook	8. Demonstration of layers of soil 9. Basic concept of rock and minerals
September	10. Force, energy and simple machines <b>Revision &amp; Half yearly Examination</b>	10. Make a list of 10 simple machines and write their category Draw diagram of different types of levers	10. Fundamental concept of force and energy
October	3. Skeletal system and our muscles 4. Nervous system and sense organs 5. Growing fit and healthy	3. Learn and perform some yogasanas and also paste their pictures 4. Collect the objects and identify with the help of sense organs and draw diagram of nerve cell, reflex action	3. Anatomy of skeletal system 4. Structure and function of nervous system 5. Tips to stay fit and healthy
November	<b>UNIT TEST-2</b> 11. Air around us 12. Purifying water 13. Satellites and space travel	11. Make a pinwheel and draw a diagram of layers of atmosphere 12. Separation of sand and water through filtration and draw diagram of sedimentation and decantation 13. Draw different phase of moon	11. Knowledge of atmosphere and composition of air 12. Importance and purification of water 13. Reinforcing the concept of space science
December	14. Natural disasters 15. Environmental changes	14. Draw and paste the pictures of three types of volcanoes and write about them Draw a diagram of seismograph 15. Make a useful thing using waste material Draw the diagram of reduce, reuse and recycle	14. Training to develop strategies to reduce the risk of disaster 15. Connection and contribution to save the environment
January & February	<b>Revision &amp; Annual Examination</b>		

